Religious Exemption Form

DATE	
Dear	:
	hool Board President)
Whereas, federal law and Equal Er	mployment Opportunity Commission (EEOC) define religion:
as to what is right and wrong where religious views." Courts general finding that they are religious, be	beliefs as well as non-theistic "moral or ethical beliefs nich are sincerely held with the strength of traditional ly resolve doubts about particular beliefs in favor of eliefs are not protected merely because they are strongly oncerns "ultimate ideas" about "life, purpose, and
•	y, Bisexual, Transgender, Queer/Questioning, Intersex, ally qualifies as religion according to US law;
Whereas, biological sex is scientific	cally verifiable, while "gender" is a subjective belief;
	rution set forth the guarantee of religious liberty known as the ne government from advancing or endorsing a religion;
Whereas, religious indoctrination in ruling Pennsylvania v. Schempp;	n public schools was outlawed by the 1963 Supreme Court
· •	QIA2S religious indoctrination of my child, _ at ,
(Child's name)	(Name of public school system)
including but not limited to the follo	owing religious indoctrination practices:
Asking my child's preferred pro Asking about my child's sexual Teaching my child sexual tech Asking my child about his/her Giving my child surveys about Teaching my child there are "g Encouraging my child to quest	nniques and practices. family's sexual practices. gender and sexuality. gender identities" beyond male and female.

Exposing my child to LGBTQIA2S apps and online materials.

Showing my child LGBTQIA2S videos, cartoons, graphic novels, books, and handouts.

Using Augmented and Virtual Reality (AR/VR) for my child to participate in LGBTQIA2S activities.

Adding LGBTQIA2S religion and activism to biological sex education.

Assigning my child writing and art projects about their sexuality and gender.

Assigning my child online writing & art projects about their sexuality and gender.

Collecting data on my child's sexuality and gender.

Collecting data on my child's sexuality and gender for third parties.

Having my child participate in LGBTQIA2S role-playing and group activities.

Training and encouraging my child to be an LGBTQIA2S ally.

Training and encouraging my child to be an LGBTQIA2S activist.

Requiring my child to participate in LGBTQIA2S protests and walkouts.

Exposing my child to drag queens/kings & Drag Story Hour.

Exposing my child to LGBTQIA2S flags, including transgender flags.

I am also opting my child out of third party LGBTQIA2S religious indoctrination from these groups and curricular/survey providers and data collectors, including but not limited to:
ACLU
Advocates for Youth
Answer
CASEL/SEL/WSCC and all subsidiaries
Drag Story Hour
Family Health Services, Inc.
Gender Spectrum
GLAAD
GLSEN
Great Plains Equity Center
Guttmacher Institute
Human Rights Campaign
National Sex Education Standards (SIECUS, Answer, Advocates for Youth)
NEA/NSEA Teachers Unions
Nebraska Department of Education
Nebraska ESUs
OutNebraska
Panorama Education and Surveys
PFLAG
Planned Parenthood
Sex Education Collaborative
Sherwood Foundation
SIECUS
Trevor Project
University of Nebraska System
Women's Fund of Omaha
Please sign and date this letter and return it to me at your earliest convenience.
Please retain a copy of this Opt-out form for your records.
Sincerely,
(Parent/Guardian)

LGBTQIA2S religious instruction and I will adhere to the parental/religious rights hereby invoked.
(School Superintendent) (Date)

(Date)

(School Board President)